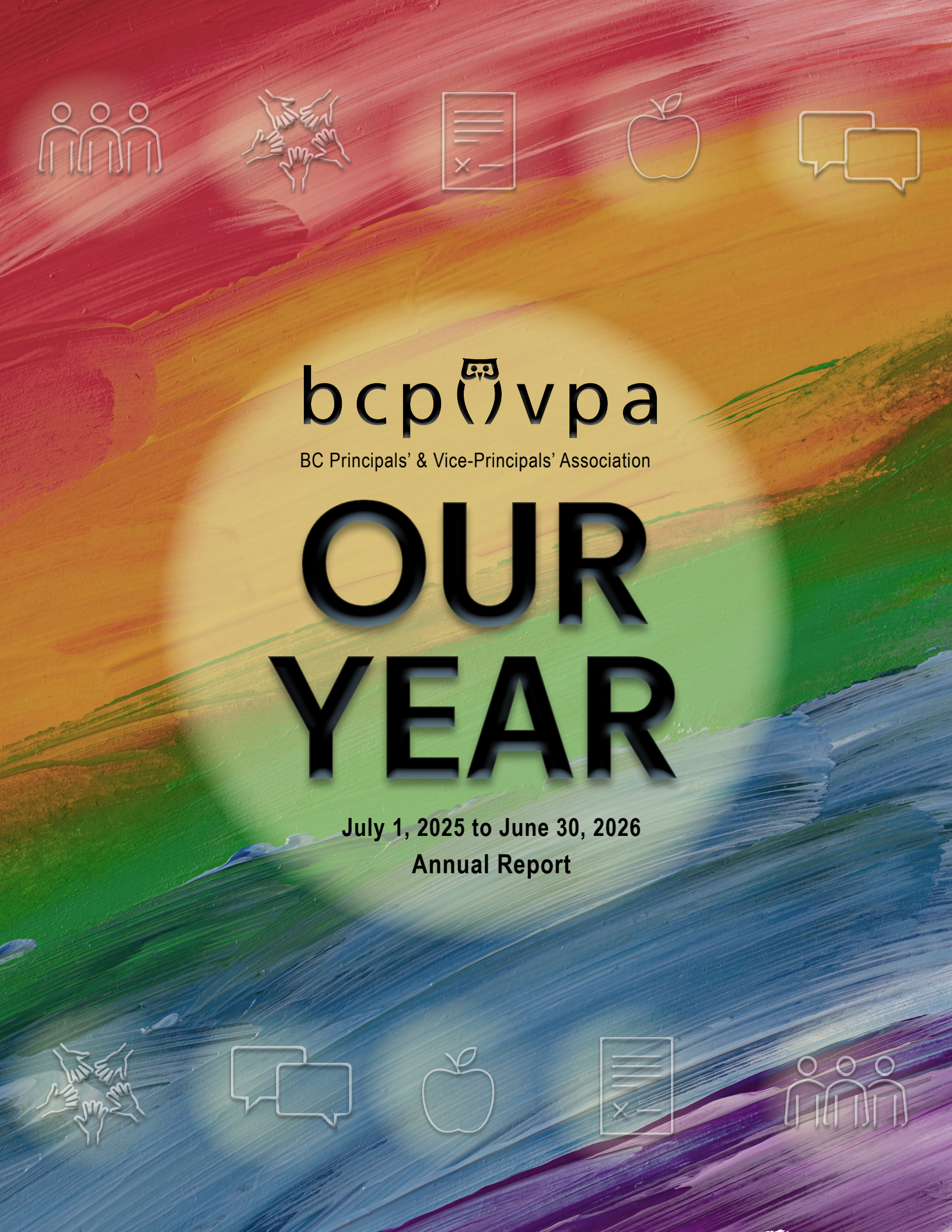

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BC Principals' & Vice-Principals' Association

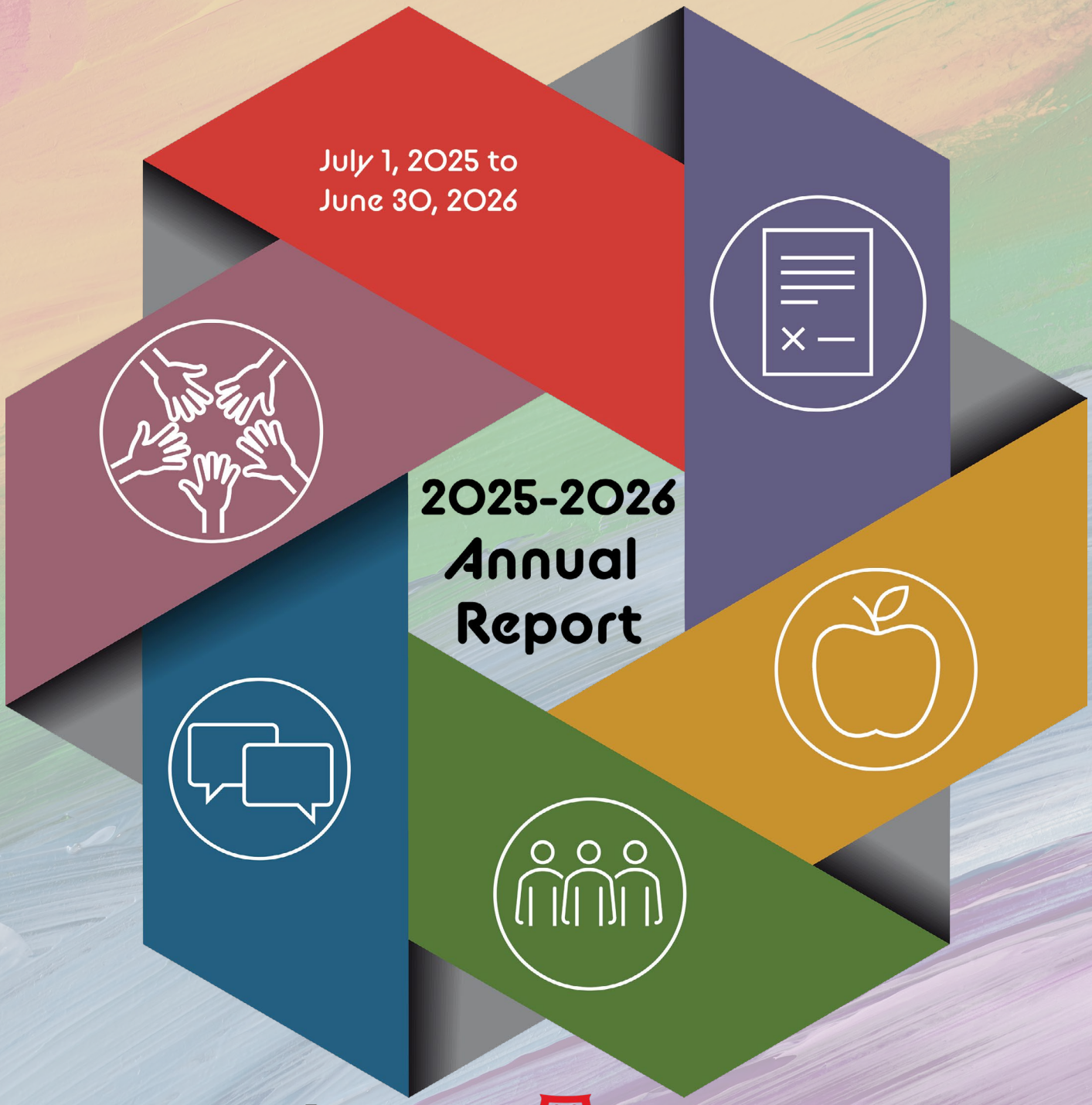
OUR YEAR

July 1, 2025 to June 30, 2026

Annual Report

July 1, 2025 to
June 30, 2026

2025-2026 Annual Report



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A Message from the 2024-2026 BCPVPA President

As we conclude the final year of our 2023 – 2026 BCPVPA Strategic Plan, there is much to reflect upon and celebrate. Our work together over this 2025-2026 year as a Board and staff has continually strengthened the relevance of the plan to our members. This has been borne out by our pending transition to the new 2026-2030 Strategic Plan which maintains the same five important goals – Employment Equity, Leadership Development, Member Health, REDI Champion, Respected Voice – with advanced objectives that reflect our progress and achievements over the past three years.

The narratives from our staff in the pages that follow will tell the story of what has driven and shaped our work on behalf of our members, what we have accomplished, and what remains in play. My tenure as President concludes with this report, but I am excited to remain with the Board as Past-President, and to take part in the rich projects and activities that lie ahead. I am ever grateful to my Board colleagues who have exhibited such humble leadership over the reporting year, drawing upon their extensive sector knowledge and working diligently on behalf of our colleagues, our members. Thank you to the BCPVPA staff who daily enact the vision of the Board, and most of all thank you to our 2,693 BCPVPA members for the work they do and for trusting our Association to represent them.

Dr. Shannon Behan
School District 47 (qathet)

2025-2026 BCPVPA Board of Directors

Board President Succession

One Year as President-Elect

Two Years as President

One Year as Past-President



President
Dr. Shannon Behan
School District 47
qathet



President-Elect
Sid Jawanda
School District 57
Prince George

10 Elected Board Directors

Two-Year Terms



Director
Jacqueline Borosa
School District 64
Gulf Islands



Director
Lisa Frey
School District 68
Nanaimo-Ladysmith



Director ***(to Jan 2026)***
Sanj Johal
School District 44
North Vancouver



Director
Kelly Johansen
School District 57
Prince George



Director
Brian Leonard
School District 43
Coquitlam



Director
Paul Marsden
School District 36
Surrey



Director
Charity Peal
School District 92
Nisga'a



Director
Trevor Robinson
School District 67
Okanagan Skaha



Director
Navshina Savory
School District 38
Richmond



Director
Bryn Williams
School District 43
Coquitlam

The BC Principals' & Vice-Principals' Association Board of Directors is comprised of practicing Principals and Vice-Principals who are active members of the Association. The Board represents the voices of district and school Principals and Vice-Principals from all across BC.

The 2025 - 2026 Board took office July 1, 2025. The BCPVPA Board meets regularly throughout the school year, and each Board Director is an active member of one or more BCPVPA Committees. Board Directors also represent our members on public education sector committees and working groups.

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BC Principals' & Vice-Principals' Association

Annual Report

July 1, 2025 — June 30, 2026

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The BC Principals' & Vice-Principals' Association (BCPVPA) is a voluntary professional association representing school leaders employed as district and school-based Principals and Vice-Principals in BC's public education system.

The BCPVPA has approximately 2,700 members in BC's 60 school districts, and a local Principal and Vice-Principal association recognized as a Chapter of the BCPVPA in each of those districts.

The office of the BC Principals' & Vice-Principals' Association is located on the ancestral unceded territories of the xʷməθkʷəy̓əm (Musqueam), Sḵwx̱wú7mesh (Squamish), and Sel̓íl̓witulh (Tsleil-Waututh) peoples. We respect the knowledge of the peoples who have traditionally lived on these lands, and we strive to share their words and history with each generation of learners in our classrooms. We humbly recognize that we still have much to learn, and we embrace this journey.

Thank you to our members, leading in every BC community



Executive Director's Report

When a year is full, it can feel like it has gone by in a flash.

And, yet, that very fullness is what we draw upon in reflection, conjuring up our memories of vibrant member events, pivotal meetings, and projects that grew steadily from conception to fruition. That has been our year.

The true backbone of all our work has been the 2023-2026 Strategic Plan, and this has provided the lens through which all of our work is viewed. As the final year of the 23-26 Plan ticked down during the reporting period, the Board of Directors was hard at work leading the development of the 26-30 Plan, and that has been a constant thread through our year. Consultation with our members began early with a fall member survey specific to the upcoming Plan, and continued with targeted connections with our Chapter Council and Advisory Committee members in the months to follow. The collected feedback was powerful, and demonstrated that our course on behalf of members is sound: members suggested maintenance of the five current goals under the current Plan, as the work there is important and continuing. We look forward to the launch of the 2026-2030 Plan in fall 2026.

The Board has also, under our REDI Champion goal, worked with DEI consultant Destine Lord over the reporting period on the development of the BCPVPA's Equity Statement. That commitment will be shared with members and publicly in fall 2026.

We have been active this year in developing ways to support both our newest members and members new to their roles, and our members who are leading in rural and remote contexts. This was demonstrated through a pilot project, the Compass Leadership Academy, a two-year cohort of 235 new and new-to-role leaders who first came together for an in-person conference in Vancouver, and are continuing in a two-year program of informative interactive learning that encompasses decision-making, leading inclusion, working with people, finance, governance, and planning for impact. Rural and remote leaders were invited to an additional in-person day that focused on their unique circumstances of leadership. The second Compass pilot cohort will begin in fall 2026. We are grateful to the 35 members and sector friends who were table facilitators at the in-person event.

Our connection with the national and international community of educators and educational leaders continued in force in the reporting period. In September, we hosted a gathering in Victoria, BC, of what we have tentatively named the Six Associations – the Association of Administrators of English Schools of Quebec (AAESQ); Association des Directions et Des Directions Adjointes des Écoles Franco-Ontariennes (ADFO); the BCPVPA; the Catholic Principals' Council of Ontario (CPCO); the Ontario Principals' Council (OPC); and the Public School Administrators Association of Nova Scotia (PSAANS). This passionate group of associations each represent school and district leaders who are not part of their local teachers' union, and the objective of the Six Associations gatherings is to find our commonalities and differences, share information and best practices, and strengthen our voices through this unity. On the national stage, with Deputy Executive Director, Magdalena

Executive Director's Report

Kassis, as the Americas Representative to the International Confederation of Principals (ICP), we continued our close collaboration with the ICP and their members, and had a number of opportunities to share about the BCPVPA's programming and our core Leadership Competencies.

Closer to home, we had many connections with our members and sector colleagues. Our annual Connecting Leaders Conference in October, held at the spectacular conference centre in Whistler, was a sell-out with 520 registrants joining our session leader Dr. Simon Breakspear. Two other "firsts" in connection to the conference were the opening reception celebrating National Principals' Month, and the Indigenous Members Symposium, facilitated by Dr. Dustin Louie, Director, Indigenous Teacher Education Program (NITEP) at UBC. Our members continued their deep engagement with the Association through our three Chapter Council gatherings in Vancouver – November, February, and May – and through participation in our five advisory committees: Budget, Equity, Diversity and Inclusion, Indigenous Leadership, Professional Learning and Development, and Member Well-being,

We continued our support of BC students through our BCPVPA Scholarship Awards, given to students who are graduating from the BC public school system, and who will be proceeding to post-secondary education. This year, we received 150 applications from rural and urban communities all across BC, and presented twenty $1,000 scholarships. It is an annual pleasure to review the requests, and to learn about these community-minded young people who have demonstrated a passion for volunteerism, coaching, and their role in amplifying the voices of others. We also recognized five recipients of the 2025 BCPVPA Partnership Awards who support learning opportunities and create welcoming environments for students in BC public schools. The recipients were nominated by Chapters in SD 37 (Delta), SD 44 (North Vancouver), SD 68 (Nanaimo-Ladysmith), and SD 92 (Nisga'a).

The reporting year was also focused on modernization. Our finance team worked to implement a new accounting platform, Sage Intacct, which has been transformative for our internal systems, transactions, and document management. We have also worked with a new communications platform provider to coordinate the transition of our website, member portal, member database, and communications tools to the internationally-recognized HubSpot platform. This enhancement to our online presence will take place in the upcoming reporting year. We also made a decision to shift away from an online BCPVPA presence on the X platform, and have increased our activity on platforms more closely aligned with our Association's values.

We welcomed new roles and new staff members to our team this year. Sharon North, the Executive Assistant to the President and Executive Director since 2017, transitioned to the newly-created role of Event Coordinator, reflecting both the Association's needs as we expand our offerings, and Sharon's skill and experience in this work. We welcomed Amy Parmar as Executive Assistant to the President and Executive Director in September, and Katrina Melgarejo as Administrative Assistant in October, filling a current staff vacancy and supporting our PLD, MSS, and Executive teams.

Finally, I announced my retirement as Executive Director in the reporting year, as did Director, Member Support Services, David Nelson. I am pleased to report that Deputy Executive Director/ Director, Member Support Services, Magdalena Kassis is the successful candidate for the Executive Director role going forward; the Association is continuing to grow our services and support for our members, and I wish all of our members, the Board of Directors, and BCPVPA staff all the best for the future.

Scott Robinson
BCPVPA Executive Director
June 2023 - July 2026



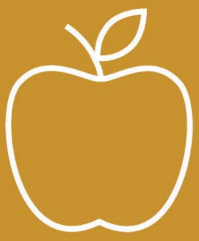
REDI Champion

BCPVPA leads and champions Truth and Reconciliation, diversity, cultural competency, and equitable opportunities to ensure a safe and inclusive educational community.



Employment Equity

Fair and equitable terms and conditions of employment are in place that reflect the competencies, responsibilities, and needs of Principals and Vice-Principals.



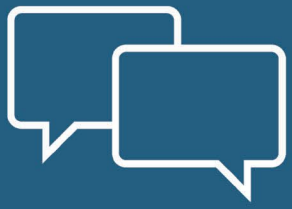
Member Health

Principals and Vice-Principals have the support and resources required to maintain and improve their overall well-being.



Leadership Development

Principals and Vice-Principals have access to the learning opportunities and programs needed to build their leadership capacity.



Respected Voice

BCPVPA is an influential partner and a respected voice within public education.

BCPVPA Equity Statement

The BCPVPA's equity statement was developed during the July 1, 2025 to June 30, 2026 reporting period, and will be released in October - it is shared as part of this report in recognition of our commitment to reconciliation, equity, diversity, inclusion, and human rights in all aspects of our work

The BCPVPA aims to support and advocate for our members by promoting their professional growth, employment equity, well-being, and workplace excellence. In doing so, we affirm our responsibility to foster reconciliation, equity, diversity, inclusion, and human rights in all aspects of our work. We believe that Principals and Vice-Principals play a vital role in shaping environments where students, staff, families and communities can flourish with dignity and belonging.

For us, reconciliation, equity, diversity, and inclusion (REDI) are ongoing practices that create a culture that acknowledges and embraces differences, fosters authentic belonging, and promotes fair and equitable opportunities for all. REDI requires us to challenge our systemic beliefs, policies, practices, or traditions that create or maintain discrimination or inequity. This commitment is central to our mandate of providing professional services to Principals and Vice-Principals across BC through representation, advocacy, and leadership development.

Grounded in the values of humility, collective empowerment, and collaboration, we acknowledge the colonial histories that continue to shape the educational landscape. We value relationships with Indigenous communities and members and affirm our responsibility to advance reconciliation through actions aligned with the *Truth and Reconciliation Commission's Calls to Action* and the principles of the *United Nations Declaration on the Rights of Indigenous Peoples (2021)*. We commit to promoting and supporting Indigenous perspectives, histories, and ways of knowing in all facets of leadership learning.

We reject all forms of discrimination and any other forms of oppression that compromise human rights. We affirm the inherent dignity and equal worth of every individual.

The Board's commitment to REDI is ongoing. The Board commits to listening, reflecting, adapting, and communicating openly and will seek opportunities for feedback from members, partners, communities, and staff, to ensure REDI actions and supports remain aligned with their needs. The Board will continue to evolve, deepen our understanding, and take action to support members in creating equitable and inclusive learning communities.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GOAL: REDI Champion

BCPVPA leads and champions Truth and Reconciliation, diversity, cultural competency, and equitable opportunities to ensure a safe and inclusive educational community.

Objectives

- Develop and implement a comprehensive Reconciliation, Equity, Diversity, and Inclusion (REDI) policy and strategy that permeates all aspects of the Association's operations.
- Advance the Commission of Canada's Truth and Reconciliation Education Calls to Action through the association's REDI policy, strategy, and initiatives.
- Attract and retain talented individuals that reflect the diversity of BC within the Association's staff, its committees, and on the Board.
- Identify and promote learning opportunities that enhance the cultural competency(ies) of all staff and members regarding racism, oppression, and SOGI issues.
- Conduct regular and thorough REDI assessments and audits to gauge progress, identify disparities, and track representation amongst staff and the Board.

As we follow the pathway of the REDI Champion goal, we recognize that reconciliation, equity, diversity, and inclusion are deeply woven through all of our planning and processes. The work of these initiatives is not separated learning, but a critical thread in the overall pattern. Through the reporting year, the essential values originally identified through the BCPVPA's September 2024 Equity Theory of Change — Respect, Reciprocity, Right Relations, Responsibility, and Distributed Leadership, enacted with Genuineness and Humility — have been intentionally embedded within all of our course development, leadership competency development, and professional learning design. These values are the throughline of everything that we do on behalf of our members, and guide the work of every staff member, from Member Support Services and Member Health, to Professional Learning, Finance and Membership, Communications, and our Executive team.

There were many highlights in the reporting year, and there are some examples that were particularly meaningful to our Association. In October 2025, we invited members to the first Indigenous Symposium, creating a dedicated space for Indigenous perspectives, knowledge, relationships, and leadership connection. We have taken learning from that event, to help us to support future meetings where our members who identify as Indigenous can come together to explore their own goals and objectives.

The development of the BCPVPA's Equity Statement is the culmination of many years of reflection, introspection, and discovery. We are grateful for the dedication of our Board, members, and staff in building this embodiment of our purpose, a declaration of who we are as an organization and words to stand behind with a clear commitment.

At the October Connecting Leaders Conference in Whistler, the Association was guided by the Lil'wat Nation in learning and honouring the protocols of their lands. The welcome centred Indigenous youth and Elder voices, and a tobacco ceremony that deepened our understanding that reconciliation is grounded in relationship, reciprocity, protocol, and place.

The annual IDEAS conference centres learning around equity-driven goals, providing opportunities for members to explore equity, inclusion, identity, belonging, and systemic barriers through the lens of leadership practice and compassionate systems. February's forum theme was Compassionate Systems in relation to adult well-being and self-care.

The work ahead will continue our focus on building REDI understanding and knowledge within our membership, and strengthening our members' capacity.



GOAL: Leadership Development

Principals and Vice-Principals have access to the learning opportunities and programs needed to build their leadership capacity.

Objectives

- Develop and offer professional learning opportunities that support the diverse needs and aspirations of Principals and Vice-Principals.
- Research and develop resources to equip BCPVPA staff and members with the knowledge and skills needed to lead the successful integration of emerging technologies (for example, AI) in BC's K-12 education system.
- Grow communities of practice where Principals and Vice-Principals can share best practices, exchange ideas, and engage in peer-to-peer learning.
- Provide access to user-friendly up-to-date tools and resources to assist members in developing their growth plans and their leadership profiles and portfolios.
- Evaluate the impact of professional development on the leadership capacity of Principals and Vice-Principals.

The reporting year saw a deliberate focus on developing leadership capacity for our members who are new to their roles, and members who work in rural and remote settings. The new Compass Leadership Academy was a pivot point for this work, and involved the work of the BCPVPA, our members, school districts, and sector partners to bring together the first cohort in this two-year pilot program.

A tremendous milestone in our year was the successful development and implementation in D2L Brightspace of the Management Foundation Program courses. This project in collaboration with the Ministry of Education and Child Care and our valued sector partners has been underway for several years, and the work established a coherent, competency-based learning pathway to strengthen foundational management knowledge across the K–12 system. Each Compass cohort will experience this programming as part of the virtual component of their learning, and all of our members and other educators in the sector have been invited to take one or all of the Program courses.

As part of the Compass program, we also crafted a new opportunity for our members to develop their own practices in different ways, and we were delighted to invite a number of members from around the province to act as program facilitators through this program.

Development of our online offerings included My PGP (Personal Growth Plan), embedded as part of the Brightspace instance, and collaborative support of Member Support Services and Member Health and Well-being colleagues to develop the first new online workshops from those departments.

We have also been working to develop and deliver programming with a relevant entry point for every member, at every stage of their careers. With the addition of Compass, we continue to develop Aspire, Explorations for Aspiring School Leaders, and Foundations for New School Leaders, alongside Leading a Culture of Learning, and Amplification for Experienced School Leaders, all content aligned with the BCPVPA Leadership Competencies for BC Principals and Vice-Principals.

As a Strategic Plan objective, and in response to member interest, our AI Roundtable programming in the reporting year created a space for educational leaders to engage in collaborative inquiry around emerging technologies. The success of these workshops has expanded into additional networking opportunities, feeding our members' appetite for ongoing dialogue, shared problem-solving, and practical applications of AI in their work.

Members have also asked for destination learning offerings as an immersive opportunity to step out of the daily work for a few days and prioritize their learning. The reporting year brought new experiences centered on resiliency and multipliers, with the objective to strengthen personal efficacy, amplify the strengths of others, and cultivate sustainable leadership practices.

Looking ahead, our online communities of practice will expand in the coming year, with ongoing opportunities for members to connect, reflect, and learn together regardless of geography.


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GOAL: Employment Equity

Fair and equitable terms and conditions of employment are in place that reflect the competencies, responsibilities, and needs of Principals and Vice-Principals.

Objectives

- Work with local Chapters to promote an equitable, transparent, and inclusive provincial negotiation process.
- Enhance local Chapters' understanding of employment agreements to increase their capacity to advocate for equitable and fair contract provisions.
- Monitor the implementation of common contract provisions across the 60 districts for fairness and equity.

The MSS team continued to provide members with professional guidance on employment matters and insight into employment agreement terms, helping support clear and constructive relationships between school leaders and their districts. The team provided Chapter Contract Representatives with information and tailored support to inform negotiations and future planning.

We designed and piloted an on-demand workshop Approaches to Strategic Negotiations, incorporating core principles from the Harvard Training and aligning with the established Negotiation Framework. Our Contract Workshop in January was attended by representatives from 58 of 60 districts, and this workshop highlighted key topics in relation to achieving employment equity across all districts. This learning was supplemented by two virtual Contract Representative Workshops in November and May, focused on emerging trends, training, available resources, access to legal counsel, and timely compensation updates.

In addition to delivering tailored virtual and in-person presentations to Chapters, the MSS team created resources that include the Negotiators Checklist – a practical reference tool to help Chapter leaders prepare for and navigate negotiations – and the Contract Readiness Guide as a foundational resource to support and assess preparedness for contract discussions. Part II of the BCPVPA Contract Agreement Manual was also developed as an internal resource for MSS Directors to support local contract teams during live negotiations. The exemplar clauses included in Part II are intended to support consideration of options rather than prescribed or contract language

An exciting step forward in the arc of our learning opportunities has been the development of course content in the BCPVPA's Brightspace instance. The MSS team has worked with PLD colleagues on the creation of the first course which will be launched in the 2026-2027 school year. This platform will help to fulfill our objective of providing learning opportunities to members in their communities and on their schedules.

A key focus in the reporting year has been the provision of tools and information to Chapter leaders and their members who are active as Contract Chairs, with the objective of increasing their capacity and knowledge at the local level. Looking ahead, the MSS team will continue to examine new ways to leverage technology and member platforms to improve access to resources and learning.



GOAL: Member Health

Principals and Vice-Principals have the support and resources required to maintain and improve their overall well-being.

Objectives

- Identify and promote offerings that provide Principals and Vice-Principals with resources, tools, and education to maintain and improve their overall wellbeing.
- Advocate for consistent application of regulations, policies, and practices that prioritize the safety, health, and well-being of Principals and Vice-Principals.
- Advocate and facilitate access to timely mental health support.
- Collaborate with sector partners to promote and nurture a culture of psychological safety for Principals and Vice-Principals.
- Monitor members' access to the well-being support provided through the BCPVPA.

The reporting year included significant groundwork to improve timely access to mental health support for our members. We worked extensively with our BCPVPA benefit consultant, HUB International, in facilitating the marketing process for the BCPVPA long-term disability plan. The outcome was an even stronger relationship with the current insurer, Desjardins, with favourable pricing for LTD plan participants.

Following completion of this process, strategic discussions were initiated to identify priority areas, clarify objectives, and explore vendor options for enhanced digital and trauma-informed supports for members, with the objective of a partner model that improves accessibility, coordination, and responsiveness for members in all areas of the province.

We expanded practical health resources for members through a Member Health section in the BCPVPA member portal, including enhanced WorkSafeBC mental injury information, psychological health and safety content, and preparation for broader access to digital wellbeing supports. We collaborated with our PLD colleagues on the development of the first Member Health online learning course in the BCPVPA's D2L Brightspace instance, Rumination: Getting Off the Not-So-Merry-Go-Round, with the goal of extending member access to self-directed well-being education. The module will be available our members in the 2026-2027 school year. In response to feedback from our members, we facilitated a four-part webcast, Leading Through Midlife: Clarity, Confidence, and Evidence-Based Support in partnership with the Westcoast Women's Clinic. This landmark series explored the physiology of menopause, its impacts, and practical strategies to support personal well-being and professional effectiveness for our members and others in midlife.

Our focus on education for our members continued through published content. Regular ReFresh columns were delivered to our members twice a month with topics that ranged from cancer support and hearing loss to gut health, and even the power of feeling valued! Several feature articles were produced for BCPVPA's *Principl(ed)* magazine, including content on WorkSafeBC obligations, addictive behaviours, sobriety support, and the value of the Desjardins partnership.

Presentations were also delivered to Chapter Council and partner audiences, including sessions at the PEBT (Public Education Benefits Trust) Annual Conference and the Explorations for Aspiring School Leaders program, helping build awareness of virtual health, metacognitive relationships, and well-being.

Looking ahead, an immediate focus will be on providing members with resources and tools related to trauma prevention.



GOAL: Respected Voice

BCPVPA is an influential partner and a respected voice within public education.

Objectives

- Provide platforms and communication channels to actively share the stories, experiences, and perspectives of Principals and Vice-Principals.
- Engage with policymakers, government officials, other educational partners and the public to foster an understanding of the work of the BCPVPA and the importance of strong leadership in education.
- Develop an advocacy strategy to effectively communicate the needs, concerns, and aspirations of Principals and Vice-Principals to key partners.
- Evaluate and assess the impact and reach of the Association's communication and advocacy efforts.

The BCPVPA has provided a variety of online spaces for our members to gather and connect in past years, and we have been attentive to this continued objective through the reporting year. With the planned transition of our website, member portal, and communications tools to the HubSpot platform, we will also introduce an online community hub exclusively for our members, where they can discuss, share, and connect. The year has been focused on the comprehensive preparation for this service transition, and the enhancement of the online services for our members to begin fall 2026.

The first annual National Principals' Month reception was held on the opening night of the Connecting Leaders Conference in Whistler in October. We were honoured to welcome Board Chair Rebecca Barley and SD 48 (Sea to Sky) Superintendent Chris Nicholson as part of the well-attended celebration, and to hear from a number of our members with their perspectives on leadership and the role. Each October, we acknowledge our members in different ways, and the 2025 online campaign featured short video clips from a selection of members about why they chose the path of educational leadership.

We have continued to work with the Ministry of Education and Child Care and sector partners, aligning for important messaging such as June's statement in celebration of Pride 2026. The inaugural Compass Leadership Academy program welcomed the support, enthusiasm, and engagement of senior district staff throughout the province as they helped to coordinate the attendance of their new leaders. We also engaged retired educational leaders from districts and sector partner organizations to be part of our facilitator team.

We supported Chapters in honouring their local heroes with our annual BCPVPA Partnership Awards that recognize individuals, organizations, and businesses who have consistently provided support to their school communities. This year's ceremony celebrated the Delta Firefighters Healthy Snack Program (SD37), Food Link (SD44), Nanaimo Ladysmith Schools Foundation (SD68), Lorna Azak (SD92), and Gitlaxt'aamiks Village Government (SD92).

Our member magazine *Principl(ed)* has continued as a source of information and inspiration for our members, sector friends, and the public. The Honourable Lisa Beare, Minister of Education and Child Care shared her message of hope and leadership in our November issue, and we welcomed member voice on topics that included anti-racism, decolonization, mathematical thinking, leadership identity, and more.

We heard from our members in the reporting year that they want to hear more from us about our achievements and successes under the Strategic Plan, and that will be a strong focus as we move forward.

BCPVPA Staff

July 1, 2025 — June 30, 2026

Executive Team

Scott Robinson	Executive Director
Magdalena Kassis,	Deputy Executive Director & Director, Member Support Services
Amy Parmar	Executive Assistant *(from Sept 2025)*
Katrina Melgarejo	Administrative Assistant *(from Oct 2025)*
Sharon North	Events Coordinator *(from Sept 2025)*

Member Support Services

Lynda Bonvillain	Director, Member Support Services
Carmen Eberle	Director, Member Support Services
Magdalena Kassis	Deputy Executive Director & Director, Member Support Services
Rochelle Morandini	Director, Member Health & Well-being
David Nelson	Director, Member Support Services

Professional Learning & Development

Peter Johnston	Director, Professional Learning and Development
Dr. Andrea McComb	Director, Professional Learning and Development

Finance and Membership

Simon Couture	Director, Finance
Supipi Godakanda	Accounting Clerk/Accounts Payable/ Payroll
Vinod Tiwari	Accounting Clerk, Accounts Receivable/Membership

Communications

Sandra Murphy	Director, Communications
David A. Serpa	Communications Assistant

BCPVPA - Our Year In Numbers

The BCPVPA's June 30, 2026, audited financial statements will be presented at the Annual General Meeting (AGM) on November 21, 2026.

	328 Followers	33 Posts	Monthly Impression Insights not available
	658 Followers	471 Posts	11,147 Average Monthly Impressions
	796 Followers	362 Posts	11,991 Average Monthly Impressions
	1,035 Followers	245 Posts	4,179 Average Monthly Impressions
	174 Followers	113 Posts	Monthly Impression Insights not available
	The BCPVPA discontinued our presence on X on May 11, 2026		

PUBLICATIONS

39 issues of Member eNews
2 issues of Principl(ed) magazine: 29 original articles
1 Issue of Leading: Back to School, digital resource magazine
A Year at a Glance for BC Principals and Vice-Principals

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