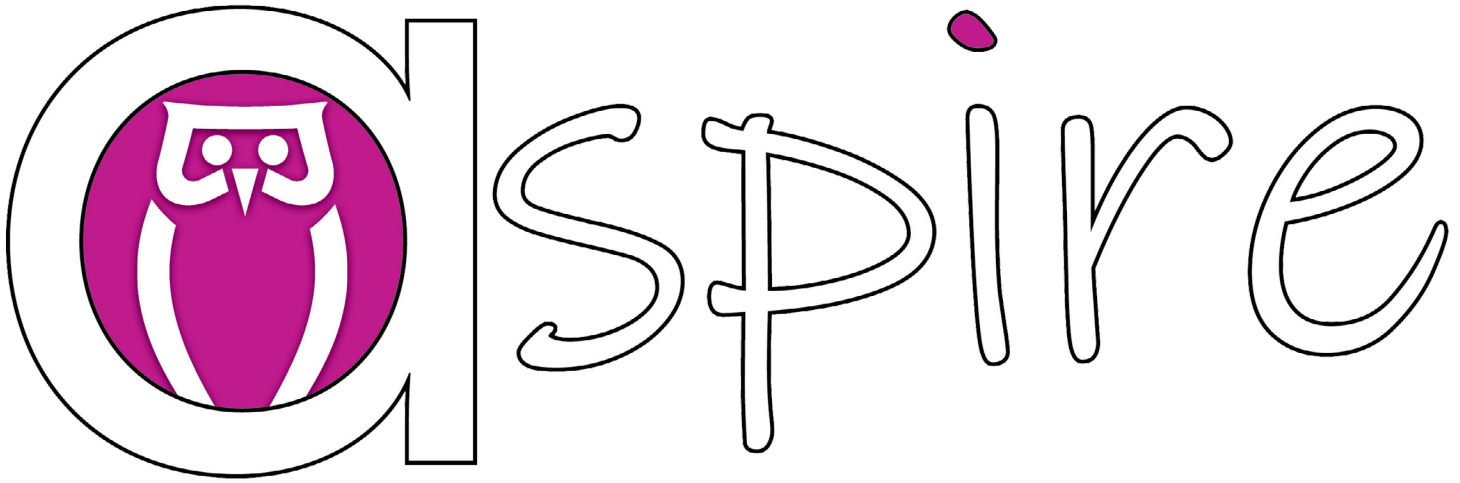


bcp  vpa

LEADERSHIP DEVELOPMENT



FOR ASPIRING SCHOOL LEADERS

**Helping to Build Leadership Capacity
in Your District**





The BCPVPA recognizes that districts need to offer capacity-building that is specifically designed for the needs of that region, and a program that can prepare and equip district team members for the shift in role from teacher to school leader.

Aspire is a co-created offering for districts or regions, where district leadership select from a menu of content and learning activities and co-design with the BCPVPA powerful professional learning that is personalized to the region and targeted to aspiring and beginning school leaders.

We recognize that the career shift from teacher to school leader is both an identity and a mindset shift. New leaders go through a process of broadening their scope from a classroom to a whole school, where they now lead the improvement of teaching and learning. The transition from being a union member to managing unionized staff requires an understanding of their rights and responsibilities, and the ability to confidently resolve issues that arise.

While establishing their place in a leadership role, new leaders must learn to maintain relationships while providing feedback, support, and mentorship, all as they continue to grow themselves. As new leaders begin to understand their impact within the broader scope of their work, **Aspire** will help to support their awareness of decision making, alignment of messaging and actions, and accountability for results.

How will you empower and inspire your team?

Contact pldinfo@bcpvpa.bc.ca
to book an **Aspire** session for your team

Menu	Stewardship	Culture of Inquiry	Capacity Building	Contextual Literacy	Policy & Practice
8:30	District Welcome				
8:45	Land Acknowledgement				
8:50	Participant Connection				
	Select one idea:	• Self-Location	• I am ...	• How are you arriving?	• Circle
9:15	Connection to the Competency				
	Stewardship for the Future of All Children	Fostering a Culture of Curiosity & Inquiry	Growing Capacity of Self and Others	Contextual Literacy and Agency	Bridging Policy and Practice
9:30	Learning Activity Connected to the Competency				
	Select one idea from the Learning Activities:				
	Values/Beliefs Styles/Preferences Circles of Listening	Asking Better Questions Creating a Culture of Feedback	Managing Your Time & Energy Leading Yourself through Change Leading Your Team through Change	The Multiplier Effect Cultivate Team Inclusion Collaboration	Leading Effective Meetings Develop a Leaders Mindset Decision Making
10:15	BREAK				
10:30	Leadership Essentials				
	Select one idea from the following to support understanding of what guides and directs us as school leaders.				
	• Governance • Intent Vs. Impact	• Agent of the Board • Inclusionary Practice	• Part of the Management Team • Creating Psychological Safety	• Difficult Conversations	
12:00	LUNCH				
1:00	Practices and Processes				
	Select one idea from the following practices and processes that can be modelled, experienced, and replicated.				
	Vision setting Shared values Staff Charter Appreciative Inquiry	Decision Making Types of Feedback for Growth Data Driven Dialogue	Mindful Leadership A Coaching Mindset High Expectation Relationships	Assumptions about Conflict Conversation Skills for Conflict	Circle of Influence Perspective Taking Generating Evidence of Growth
2:00	Application of the Learning				
	This is an opportunity to use data, scenarios, case studies, and/or provocations to apply learning in a problem-based way. Various structures can be used to process the learning from the day, such as jigsaw, carousel, four corners, and dialogue circles. This section can be co-created using region-specific topics.				
3:00	Closing Remarks				
3:15	Session Concludes				