

MY

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modalities



Over the last school year, the BCPVPA has investigated a variety of learning resources and technical learning modalities.

We are pleased to announce that we have formalized a path, and will implement an ambitious plan to introduce these learning and technical modalities during the 2022-2023 school year.

BCPVPA: Your Learning Concierge

The BCPVPA and our Professional Learning and Development (PLD) team recognize that our members have access to both local district and national professional learning opportunities. Alongside provincial advocacy and member support services, your BCPVPA membership offers exceptional learning opportunities. It's your 'one-stop-shop' for all of your PLD needs: Your Learning Concierge!

Whether you are reviewing a new Ministry initiative, or undertaking a district implementation plan, we can help our members to develop the knowledge, behaviours, and skills necessary to cope with the constant waves of personal and professional change. Our PLD team understands the technologies, trends, and changes that have impacted our schools, and our objective is to offer access to current technology that allows you to incorporate your professional learning in a timely, safe, and engaging manner.

Learning Modalities

We will deliver professional learning that stimulates all four of the traditional learning modalities: visual, auditory, kinesthetic, and tactile. The learning modalities are similar in that they all involve use of the senses in learning. They are different, in that each style relies more heavily on using a different sense. Most of us use all four of the learning modalities, but

prefer one. When a learner can use their primary learning modality, they generally have an easier time comprehending the material, and retention and motivation are likely to be higher.

● Visual Modality

Visual modality learners use hearing and touch but prefer to learn using visual aids. Some of our learning guides are fillable PDFs, and some are bound hardback book-like guides that may find a place on your bookshelf.

Visual modality learners prefer to see what they are learning, and primarily use sight to process information. Our programs offer engaging charts and graphic organizers to every learner, regardless of where or how you receive your learning.

● Auditory Modality

Auditory modality learners rely primarily on their sense of hearing. They learn best when they can listen to the presentation of material. Auditory modality learners process information by listening to others discuss content, and by engaging in discussions with the facilitator and other school leaders. Auditory learners may not need to take notes, as they learn best by listening and participating in the discussion. This learner tends to enjoy being social and is usually a good listener. To that end, all of our programs allow for specific discussion time. As you know, we can talk about our schools for hours.

● Kinesthetic Modality

A kinesthetic modality learner thrives from movement. They need to move around during the learning experience because they primarily learn through the sense of touch. This type needs to experience the content while engaged in movement and practice. Their brain is most

engaged when their whole body is involved. This modality benefits from participation in activities, and anything that allows them to be physically active. The benefits of in-person learning are immense. We recognize that outside of the Metro Vancouver area, it can be challenging for school leaders to meet and share their wisdom. Our various technical modalities will support this modality of learning.

• Tactile Modality

Learners in the tactile modality learn best through touch and by using their hands. The difference between tactile and kinesthetic modalities is that tactile modalities use their hands when learning. Kinesthetic modalities use not only their hands,

but their entire bodies. Physical movement helps learners from this modality learn and remember concepts being taught. Drawing or other activities that offer movement are beneficial to this modality. This type of learner learns best by being involved, and acting out scenarios.

Technical Modalities

The greatest question that the BCPVPA has faced is how to incorporate these accepted learning modalities into our professional learning and development. The answer is by using a variety of technical modalities.

We are creating a broadcast studio in our BCPVPA office so that wherever you are in the province, and whether your learning with BCPVPA is online or in

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person, synchronous or asynchronous, it will be an engaging and professional learning experience.

BCPVPA Streaming Network: Main Stage to Host Sites/Hubs Modality

During the October 2021 Connecting Leaders conference, we 'connected' more than 750 school leaders from around the province by setting up a broadcast studio in our BCPVPA office and streaming our conference to both individuals and 28 BC 'Hubs'.

We supplied the Hubs with facilitation training, and guidelines for how to set up the hub so that the attendee experience is like being there at the main stage, along with the all-important person-to-person discussions and reflections.

We are formalizing this 'one-to-many' plan with our in-house broadcast studio and are formulating our standardized 'Main Stage' and 'Host Site/Hub' broadcast network.

We will communicate more about our streaming network in upcoming issues of eNews and *Principled* magazine.

My BCPVPA Portal Modality

All members have access to the BCPVPA portal. Beginning this fall, the member portal will be known as My BCPVPA, and will continue offer current and new access to many benefits for members.

Your D2L Brightspace: the Learning Management System Modality

Recently, the BC Ministry of Education and Child Care (MoEC) joined with districts to implement an innovative learning management system (LMS) called D2L Brightspace. The BCPVPA has made D2L Brightspace our learning platform to best align with the MoEC and your district, and every member will

have D2L Brightspace access. BCPVPA Brightspace is a doorway to personalized, flexible, and easy-to-implement learning.

With every BCPVPA member a part of D2L Brightspace, we can offer members a blended learning option no matter where you live and work in the province, and the system will sync with your district's D2L Brightspace initiative.

BCPVPA members will be able to visit My BCPVPA to access your personalized Brightspace experience. There you can access courses, curate your learning, and interact in an online environment. BCPVPA's Brightspace is a virtual classroom with conferencing capability and interactive tools for synchronous learning, and will also house content in an asynchronous environment.

The BCPVPA will use D2L Brightspace to support leadership learning across the province; we are capitalizing upon what we learned about access to learning during the pandemic, and incorporating all learning modalities with this technical modality.

BCPVPA is Learning

Our PLD team is embracing a steep learning curve. We are quickly learning how to operate our broadcast capabilities, My BCPVPA, and D2L Brightspace. Our first endeavour will be designing Leading a Culture of Learning as a blended learning model housed on BCPVPA Brightspace. We also look to bring much of our content to D2L Brightspace. This includes our FranklinCovey material and other webinars, seminars, and course offerings. Housed in the My BCPVPA portal, all of your professional learning will be accessible with just a few clicks, truly making BCPVPA's Professional Learning and Development Your Learning Concierge.

We look forward to bringing even more engaging and inspiring learning to all school leaders in the province.
Stay tuned!