

BCPVPA Professional Learning and Development

Your Learning - Your Choice

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In the complex world of education, school leadership is critical to influencing the future course of our schools' learning communities. The BCPVPA's Professional Learning and Development (PLD) team strives to equip school leaders across the province with the essential leadership skills necessary to prepare their students for the modern world. Our aspiration is to inspire and facilitate continuous professional development, while building robust leadership capacity in Principals and Vice-Principals, and cultivating progressive educational environments.

Leadership: A Journey of Continuous Growth and Reflection

At its core, leadership is a deliberate choice, a commitment to guide, inspire, and nurture others. This lifelong journey demands consistency, dedication, introspection, humility, and resilience. It is a privilege that carries an immense responsibility: the commitment to raise a new generation of leaders. Our guiding principle at BCPVPA PLD is that "Leaders grow leaders". Recognizing that leadership skills can be developed and refined over time, our programs are designed to promote a deep learning culture that fosters continuous growth.

Flexibility in Focus: Customizing Your Learning Journey

As we champion the choice that underpins leadership, we commit ourselves to empowering each individual on their unique leadership journey. A key pillar of this approach is flexibility, enabling individuals to shape



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Learning Objectives: The Heart of Personalized Learning

BCPVPA PLD offers a diverse range of learning opportunities catering to the leadership needs of both individual members and local Chapters. From nurturing emergent school leaders, to establishing trust within teams and mastering effective coaching techniques, our learning spectrum is broad and varied. Ultimately, the direction of the journey is determined by the learner, with BCPVPA PLD on hand to facilitate, assist, and guide.

Leadership Frameworks: From Theory to Practice

Our programs incorporate respected and influential leadership theories to offer a well-rounded and practical approach to leadership development. Examples of the models we use include the FranklinCovey leadership framework, Jocko Willink's *Extreme Ownership* principles, the Cognitive Coaching® framework, and the Adaptive Schools® framework.

Stephen Covey's framework emphasizes the value of principle-centered leadership. The seven habits outlined in Covey's model are crucial tools that can aid school leaders in becoming more effective and holistic in their leadership approach.

Jocko Willink's *Extreme Ownership* imparts the critical principle of accountability in leadership roles. It promotes the idea that leaders should own their mistakes and setbacks as well as their successes. Incorporating this philosophy allows school leaders to cultivate a strong sense of responsibility, and improves their problem-solving skills.

The Cognitive Coaching® framework focuses on the idea of transforming school leaders into supportive cognitive coaches. This approach emphasizes understanding and guiding teachers' thought processes to improve instructional effectiveness, thereby enhancing the overall learning environment.

The Adaptive Schools® program is a comprehensive K-12 leadership initiative designed to foster adaptability and collaboration within school communities. With a focus on leadership skills, problem-solving strategies, and capacity building, this program empowers educators to navigate the ever-changing educational landscape effectively. Its goal is to create a proactive, resilient, and cohesive learning environment that meets evolving student needs and educational trends.

Adaptable Methods: How You Want to Learn

With today's diverse learning environments, BCPVPA PLD prioritizes learner comfort and convenience. Our blended learning approach encompasses in-person sessions and webinars, ensuring an enriching and insightful experience regardless of the format. Every session is complemented by a workbook or an implementation guide, fostering a culture of continuous learning and reflection.

Flexibility in Space and Time: When and Where You Want to Learn

Adaptation to individual schedules and environments is a crucial aspect of our learner-centered approach. Whether you prefer a local session or a retreat-style program networking in a resort setting, BCPVPA PLD accommodates these preferences to make learning accessible, immersive, and enjoyable.

Cultivating a Learning Community: Learn with Whom You Choose

Shared experiences, collective wisdom, and mutual support enhance the richness of learning. We encourage learners to network and choose

their learning companions, creating a dynamic learning environment where ideas are shared, experiences are compared, and growth is mutually celebrated.

The BCPVPA views professional learning as a deeply personal journey, one shaped by each individual's unique aspirations and needs. We aim to build a stronger future for all school leaders in British Columbia by fostering a culture of continuous self-reflection, humility, and growth.

Members can visit bcpvpa.org, select My BCPVPA, and access the Professional Learning tile to register for their learning, or use the Request for Service tile to book a custom learning session for a Chapter or group of colleagues.

By choosing to grow, learn, and lead, learners contribute not only to their personal development, but also to shaping the future of education in BC.

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