

There are 16 members on the BC Teachers' Council (BCTC):

- Five members are elected by teachers
- Three members are appointed by the minister based on nominations from the BC Teachers' Federation (BCTF)
- Seven members are appointed by the minister from other education partner groups' nominations
- One non-voting member is appointed to represent the minister

bit.ly/AboutBCTC

BCTC is also responsible for establishing the Standards for

BC post-secondary teacher education programs, and for reviewing and approving post-secondary teacher education programs.

Throughout my term, council members and Ministry staff spent countless hours working to revise the Teacher Education Program Approval Standards.



BC Teachers' Council

"The BC Teacher's Council sets the professional standards for all educators in the province, and reviews the standards for faculties of education in the province. When it comes to setting the professional direction of educators in BC, it is critical for the BCPVPA to have a voice at the table and to provide the perspective of our more than 2,600 members across the province."

Kevin Reimer

Executive Director

BC Principals' & Vice-Principals' Association

As we embark on a new school year, and return to our learning agendas within our schools, I would like to share about my time as the Minister of Education's appointee representing the BCPVPA on the BC Teacher's Council (BCTC).

My initial understanding of the BCTC was only that they set the professional standards for certified educators. What I quickly discovered was that the council bases their important work on ongoing feedback from certificate holders, teacher candidates, education partners, students, parents, and the public.

I was pleased to learn about how much time and attention was spent on the revised Standards for B.C. Educators (bit.ly/StandBCEd) particularly the emphasis on Standard #9:

"Educators respect and value the history of First Nations, Inuit and Métis in Canada and the impact of the past on the present and the future. Educators contribute towards truth, reconciliation, and healing. Educators foster a deeper understanding of ways of knowing and being, histories, and cultures of First Nations, Inuit and Métis."

Soon, I discovered that under the Teachers Act, the BCTC is responsible for:

- Setting standards for applicants and educators in BC, including education, competence, and professional conduct requirements
- Setting standards for post-secondary teacher education programs
- Reviewing and approving post-secondary teacher education programs

Beyond the Standards

Reflections on my Appointment to the BC Teacher's Council

by

Jay Dixon

Director of Instruction
SD 71 (Comox Valley)

Throughout my two years as a representative on council, I was impressed by how the sixteen highly committed members of council, supported by Ministry staff, worked collectively to fulfill their responsibility. It was a humbling experience to work with an exceptionally collaborative council. Each elected or appointed member brought to the table a wide range of experiences and professional backgrounds. Each clearly has the best interest of our British Columbia learners in mind: both our youth, and those that aspire to become teachers.

A highlight from my term was participating in the maintenance review process of post-secondary teacher education programs where programs welcome BCTC members into their schools. Post-secondary education programs were very welcoming and collaborative. Each program spends time showcasing how they are supporting the learning experiences of their teacher candidates, and how the learning directly connects to the program Standards.

Finally, during my term I was fortunate to be one of nine members from the BCTC serving on the Disciplinary and Professional Conduct Board. BCTC members are appointed as panel members for disciplinary hearings throughout their terms, and this opportunity introduced me to a new layer of our Discipline Process in BC.

Find out more about the
appointment of a Hearing Panel:
bit.ly/PanelBCTC

Find out more about the
Discipline Process:
bit.ly/DiscProcBCTC

As we all return this school year, BCTC encourages Principals and Vice-Principals to ensure we visit and revisit the Revised Professional Standards in our work. The Standards are now more reflective of BC's curriculum, and include new wording specific to Indigeneity, The First Peoples Principals of Learning, commitment to Truth and Reconciliation, and inclusion and diversity.

Thank you to the BCPVPA for the opportunity to represent our organization as an appointee. I would urge my colleagues to explore the links throughout this article and help with promoting awareness of each Standard.



bit.ly/AboutBCTC



SPRING 2021 WORKSHOPS



Trauma-Informed Leadership

March 17; 10am-1pm CT

Early rate: \$129; Regular rate: \$149

Based on our book, *A Little Book About Trauma-Informed Workplaces*, this workshop explores how to lead with a trauma-informed approach and provides five key principles that trauma-informed workplaces embody.



Leadership Insights Ideas to Take You Further

March 29; 9am-4pm CT

Early rate: \$269; Regular rate: \$309

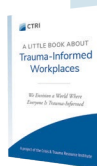
Based on our book, *Don't Blame the Lettuce: Insights to Help You Grow as a Leader and Nurture Your Workplace Culture*, this workshop explores a variety of specialized leadership topics that will help you meet challenges and respond to opportunities in new and different ways.

More workshops on our website: www.achievecentre.com

BOOKS

A Little Book about Trauma-Informed Workplaces

Every workplace, from any sector, can benefit from becoming trauma-informed. Trauma-informed workplaces understand and recognize the presence of trauma and acknowledge the role trauma can play in a person's life.



NEW BOOK!



Don't Blame the Lettuce: Insights to Help You Grow as a Leader and Nurture Your Workplace Culture

This book will inspire you to intentionally consider your approach to leadership, provide ideas to strengthen your leadership practices, and help you further develop your leadership philosophy.